OBJECTIVES

This course will explore the intersection of social justice and environmental stewardship, with particular attention to issues of environmental justice. Students will learn the history of environmental justice and its relationship to the larger environmental movement. Students will also explore the political and ethical issues underpinning environmental justice work and develop the ability to reason about issues of environmental justice. This class will assist students in becoming familiar with the literature on and methods used to study environmental justice, understanding how studying the social sciences can help one become a more effective citizen, and learning how to apply the theories learned in class to real-world events.

ASSESSMENT

Two (2) short papers (5 pages) (20% each = 40%)
  You must write two short papers focusing on the readings from one week in the first half of the semester and one week in the second half of the semester.

Participation in the Food Justice Project culminating in a poster and accompanying executive summary at student EJ conference at Tulane in May (40%)

Class discussion and participation (10%)

One (1) short reflection paper (2-4 pages) on a Beyond the Classroom experience (10%)

Honor Code

You are bound by the Tulane University Honor Code in all the work that you do for this course at this university. See http://tulane.edu/college/code.cfm.

**NOTE: You will lose points if your papers or postings are late. 1/3 letter grade will be deducted for every 24 hours the assignment is late. No assignment will be accepted after 72 hours late without prior agreement.**

Students needing accommodations
Tulane University is committed to providing reasonable accommodations for all persons with disabilities. Students who need accommodations must be registered with the Office of Disability Services and follow their procedures for obtaining assistance. See http://tulane.edu/studentaffairs/disability/index.cfm

**Required Texts:**


*Additional readings are linked from the Blackboard site.*

**Learning Outcomes and Instruments of Assessment**

<table>
<thead>
<tr>
<th>Learning Outcome</th>
<th>Assessment Instrument</th>
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<tbody>
<tr>
<td>Knowledge of underlying themes of environmental justice, facts about environmental movements, ethics, evidence, and policy, and modes of political engagement in environmental justice movements.</td>
<td>Short papers and class discussion</td>
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<tr>
<td>Integration of classroom lessons with contemporary politics and media events.</td>
<td>Posters and Beyond the Classroom experiences.</td>
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<tr>
<td>Exposure to broader academic literature on gender and politics. Critical reasoning and research skills.</td>
<td>Posters and executive summaries.</td>
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INTRODUCTION

Week 1: Tuesday 1/15
Class Introduction

No readings. However, please come prepared to discuss this question: “What is the meaning of environmental justice?”

THEORETICAL FOUNDATIONS

Week 2: Tuesday 1/22
Justice and Collective Responsibility

Readings:


Week 3: Tuesday 1/29
Environmental and Racial Justice

Readings:
   Read: Preface, Chapter 1, Chapter 3


Week 4: Tuesday 2/5
Environmental Justice as Law

Readings:
Rechstchaffen, Gauana & O’Neill., *Environmental Justice: Law, Policy and Regulation*
SIGN UP for leadership of specific chapters of this text

Week 5: Tuesday 2/12
Otherwise known as MARDI GRAS.
No class

CASE STUDIES

Week 6: Tuesday 2/19
IN CLASS Training for Service Learning Project

Week 7: Tuesday 2/26
Case Study: Chicago

Readings:
Pellow, *Garbage Wars*

Week 8: Tuesday 3/5
Case Study: Georgia

Readings:
Checker, *Polluted Promises*

Week 9: Tuesday 3/12
Case Study: New Orleans and Fence Line Communities

Readings:
Bullard and Wright, *Race, Place and Environmental Justice* Quest, 4-6

Week 10: Tuesday 3/19
Case Study: Global

Readings:
Auyero and Swinsturn, Flammable
Bullard and Waters, Chapters 11-14
Tuesday 3/26: SPRING BREAK
No class

FOOD

Week 11: Tuesday 4/2
Corporate Food Industry

In class viewing of film Food, Inc.

Readings:

Week 12: Tuesday 4/9
Food, Labor and Values

Readings


Week 13: Tuesday 4/16
Food Justice and Consumption

Readings
Guthman, Weighing in

Week 14: Tuesday 4/23

Guest Speaker TBA (This week is moveable to accommodate the speaker’s schedule)
Week 15: Tuesday 4/30

EJ Conference: Poster Presentations